

**Chandler Prep  
SUMMER SCHOOL 2017**

Summer school runs during the month of June. To secure a spot for a summer school course, a \$50 nonrefundable deposit is required at the time of registration; the remainder of the fee is due by the first day of class. Payments may be made via the [Online Payment Portal](#) or at the front office via check, credit card or cash. A separate refundable textbook deposit of \$35 will be required for each class that uses a textbook. There is a \$10 discount for registrations completed by May 1<sup>st</sup>. There is a \$40 discount for families with multiple students signed up for summer school. No refunds after June 6<sup>th</sup>.

Classes for which fewer than 10 students register are subject to being dropped and the tuition returned.

All students are required to conform to the Chandler Preparatory Academy Standards of Behavior and the dress code as outlined in the Family Handbook. The Family Handbook may be found online at: [chandlerprep.greatheartacademies.org](http://chandlerprep.greatheartacademies.org).

## 2017 REGISTRATION FORM

Student Information (Please print all information)

\_\_\_\_\_  
Last Name First Name

\_\_\_\_\_  
Date of Birth Grade completing in May

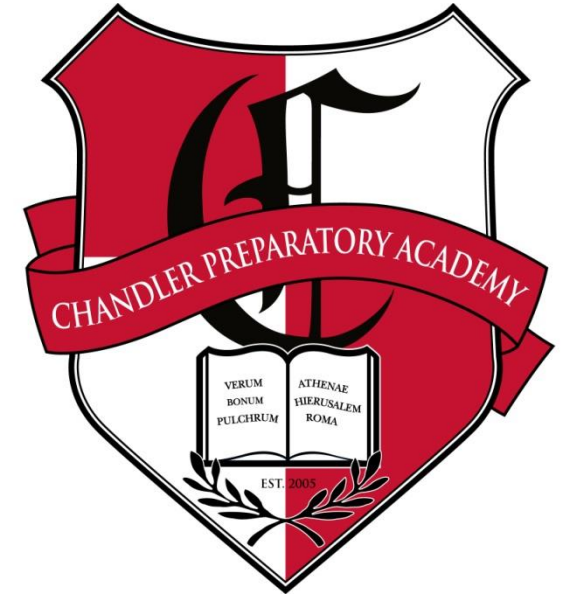
\_\_\_\_\_  
Mailing Address City Zip

\_\_\_\_\_  
Mother/Guardian Daytime Phone

\_\_\_\_\_  
Father/Guardian Daytime Phone

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Emergency Contact Daytime Phone

\_\_\_\_\_  
Name of Course Registering For



Chandler Preparatory Academy  
SUMMER SCHOOL

# 2017

Chandler Preparatory Academy  
1951 N. Alma School Rd.  
Chandler, AZ 85224  
480-855-5410

[vdavies@chandlerprep.org](mailto:vdavies@chandlerprep.org)

**Online signup and payment:**  
<https://chandlerprep.configio.com>

**\$10 discount for payments received  
by May 1, 2017.  
Checks made out to Chandler Prep.**

## **Math Fundamentals, rising 6th**

A skill-based course designed for incoming 6<sup>th</sup> graders to strengthen understanding of mathematical concepts by using numerical analysis to master the operations of addition, subtraction, multiplication, and division using whole numbers, fractions, decimals, percents, and basic algebraic operations. Price includes a workbook.

Instructor: Ms. Salas

(June 5-30. 8:00-noon, M-F) **\$350**

## **Pre-Algebra, rising 7th**

A skill-based course designed to strengthen understanding of mathematical concepts by using numerical analysis to master the operations of addition, subtraction, multiplication, and division using whole numbers, fractions, decimals, percents, and basic algebraic operations.

Price includes a workbook.

Instructor: Ms. Ferrell

(June 5-30. 8:00-noon, M-F) **\$350**

## **Pre-Algebra, rising 8th**

A course designed to help students' work on operations with integers and rational numbers, and move toward symbolic language. Students will learn to solve algebraic equations and will work with unknowns to solve various other problems. This course is recommended for incoming 8<sup>th</sup> graders who need more help with basic algebra skills before entering our 8<sup>th</sup> grade Algebra I class and for current 7<sup>th</sup> grade students by referral letter.

Instructor: Mr. Hendrix

Textbook deposit required.

(June 5-30. 8:00-noon, M-F) **\$340**

## **Algebra I, rising 9<sup>th</sup>, 10<sup>th</sup>**

An Algebra review course designed for students to improve skills in solving linear and quadratic equations, graphing, factoring polynomials, and simplifying algebraic expressions. This course is required for any incoming high school student who has not had a formal Algebra class. This course is highly recommended for current 8<sup>th</sup> and 9<sup>th</sup> graders who earned a C or below in 8<sup>th</sup> grade Algebra I. This will allow students good preparation for 10<sup>th</sup> grade Algebra II.

Instructor: Ms. McCord

Textbook deposit required.

(June 5-30. 8:00-noon, M-F) **\$340**

## **Introduction to Statistics**

Students will learn how to work with statistical data to reach ethical and accurate conclusions about the world. Students will collect, analyze, and discuss statistical information using mathematics, language, and science. Projects, will be interwoven into the learning process to engage students while deepening their understanding of the subject. In addition, there will be seminar-style discussions revolving around how we glean data from the world around us, and how to accurately describe that data using language. Students will delve into the basics of probability such that they can process basic hypothesis testing and p-values. This course is open to students who are currently in 10<sup>th</sup> or 11<sup>th</sup> grade, and to 9<sup>th</sup> grade students with a teacher recommendation. Only students confident in both their Algebra and English skills should take this course. This course may be taken for .5 credit or for audit.

Instructor: Mr. Richards.

Textbook deposit required.

TI-nSPIRE CAS CX calculator recommended.

(June 5-30. 8:00-12:30, M-F) **\$340**

## **Intro to Latin**

Designed for students who need the basic 1<sup>st</sup> year Latin grammar skills along with basic English grammar. Students who did poorly in or failed Intro to Latin should take this course. This course is not meant for students that have not taken Latin,

Instructor: Mr. Taceran

Textbook deposit required.

(June 5-30. 8:00-noon, M-F) **\$340**

## **Latin I**

Designed for students who have completed a Latin I course. This class is a continuation of grammar concepts that began in Intro to Latin. It will prepare students for Latin II. Students who did poorly in or failed Latin I should take this course.

Instructor: Mr. Milton

Textbook deposit required.

(June 5-30. 8:00-noon, M-F) **\$340**

## **Composition Class, rising 9<sup>th</sup>, 10<sup>th</sup>**

A two-week intensive course designed to improve students' essay-writing skills. This class is geared toward current 8<sup>th</sup> and 9<sup>th</sup> graders.

Instructor: Mr. Bateman

(June 5-16. 8:00-noon, M-F) **\$200**

## **Thesis Readiness, rising 12<sup>th</sup>**

A two-week course designed for incoming seniors to begin developing their senior thesis. Students will work through some of the initial stages of the thesis.

Instructor: Mr. George

(June 5-16. 8:00-noon, M-F) **\$200**